

# Indiana College Readiness Report

## 2012 High School Graduates Cathedral High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	178	164	92%
Core 40	135	116	86%
General	0	--	--
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	0	--	--
Graduated without Waiver	313	280	89%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	139	128	92%
Took but Did Not Pass an AP Test	70	63	90%
Did Not Take an AP Test	104	89	86%
<b>21st Century Scholar Status</b>			
21st Century Scholar	9	***	***
Non 21st Century Scholar	304	***	***
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	313	280	89%
<b>Race/Ethnicity</b>			
White	259	234	90%
Black	38	34	89%
Hispanic	5	***	***
Asian	4	***	***
Other	7	***	***
<b>All Students</b>	<b>313</b>	<b>280</b>	<b>89%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	145	46.3%
Indiana Private College (non-profit)	50	16.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	21	6.7%
Out-of-State Private College (non-profit)	63	20.1%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>33</b>	<b>10.5%</b>



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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	77	1	1%	***	***
Core 40	68	14	21%	***	***
General	0	--	--	--	--
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	0	--	--	--	--
Graduated without Waiver	145	15	10%	11	73%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	66	1	2%	***	***
Took but Did Not Pass an AP Test	32	5	16%	***	***
Did Not Take an AP Test	47	9	19%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	0	--	--	--	--
Non Free or Reduced Lunch	145	15	10%	11	73%
<b>Race/Ethnicity</b>					
White	119	9	8%	***	***
Black	19	5	26%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>145</b>	<b>15</b>	<b>10%</b>	<b>11</b>	<b>73%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	8%	***	***
English/Language Arts Only	0	0%	--	--
Both Math and English/Language Arts	3	2%	***	***
<b>No Remediation</b>	<b>130</b>	<b>90%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	6.2%
Indiana State University	5	3.4%
University of Southern Indiana	5	3.4%
Indiana University-Bloomington	72	49.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	15	10.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.7%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	32	22.1%
Ivy Tech Community College	5	3.4%
Vincennes University	1	0.7%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	139	95.9%
Associate Degree (two-year)	6	4.1%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	130	90%
Part-Time Students	15	10%



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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	7	5%
Business and Communication	42	29%
Education	3	2%
Health	11	8%
Science, Technology, Engineering, and Math (STEM)	33	23%
Social and Behavioral Sciences and Human Services	15	10%
Trades	3	2%
Undecided	31	21%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	77	3.2	29.17
Core 40	68	2.5	23.32
General	0	--	--
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	0	--	--
Graduated without Waiver	145	2.9	26.43
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	66	3.2	29.11
Took but Did Not Pass an AP Test	32	2.8	27.97
Did Not Take an AP Test	47	2.4	21.61
<b>21st Century Scholar Status</b>			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	145	2.9	26.43
<b>Race/Ethnicity</b>			
White	119	3.0	27.16
Black	19	2.4	23.89
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>145</b>	<b>2.9</b>	<b>26.43</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	77	73	95%
Core 40	68	60	88%
General	0	--	--
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	0	--	--
Graduated without Waiver	145	133	92%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	66	61	92%
Took but Did Not Pass an AP Test	32	32	100%
Did Not Take an AP Test	47	40	85%
<b>21st Century Scholar Status</b>			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	145	133	92%
<b>Race/Ethnicity</b>			
White	119	111	93%
Black	19	16	84%
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	15	13	87%
No Remediation	130	120	92%
<b>All Students</b>	<b>145</b>	<b>133</b>	<b>92%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.